

Through Managing a Stressful Situation, a Student Finds His Calling

Nicholas Jones-Fielder studied financial literacy in order to learn how to pay for college, and in the process, he found his calling.

As a first-generation college student, Nicholas had no idea how he would fund his college education or how financial aid worked. He remembers thinking, “*How am I going to fund my education? What is a loan? Will I have to pay it back? How much can I borrow? I was so stressed out!*” With these concerns in mind, he attended a financial aid workshop given by The Scholarship Foundation of St. Louis to learn more.

In addition to help from The Scholarship Foundation, he read everything he could find about financial aid and paying for college. As Nicholas researched financial aid options, looking for loans and scholarships, he began to take basic courses on finance, accounting, and economics to boost his financial literacy. The more he learned, the more at peace he felt. And through that peace, he found his passion. He enjoyed learning about personal finance and how money worked so much that he decided to pursue a career in the financial industry.

After attending St. Louis Community College–Meramec, Nicholas enrolled at the University of Missouri–Columbia. During his time at Mizzou, he joined Alpha Kappa Psi, a professional business fraternity, and met other like-minded people, while also serving as the treasurer of the organization. Nicholas was selected for several internships during his college career including Edward Jones, Commerce Bank, Veterans United Home Loans, and finally JPMorgan Chase & Co. He said it was an exciting, yet humbling experience. In addition to his coursework, he values his college years for providing him with opportunities to learn skills he would need as an adult. He learned time management, prioritization, and how to sustain friendships, all while attending school full-time and working part-time.



Nicholas Jones-Fielder
Class of 2014
Associate of Arts
General Transfer Studies
St. Louis Community College–Meramec

Class of 2017
Bachelor of Science, Business Administration,
Finance & Real Estate
University of Missouri–Columbia

Nicholas graduated in 2017 with a bachelor’s degree in Business Administration with a dual emphasis in Finance and Real Estate. After graduating, he joined JPMorgan Chase & Co. as an analyst and moved to New York City. He calls New York a culture shock, but hurries to add that he means it in a good way. The diversity of foods, languages, people, and ideas is a constant enjoyment for him.

Nicholas is currently repaying his interest-free loan from The Scholarship Foundation and is scheduled to make the final payment in 2023. In addition to a loan, he also received a Bravo grant from the Foundation. He says, “*The Scholarship Foundation of St. Louis was an opportunity of a lifetime. The people at the Foundation who have served in my educational journey were truly invested in my success. I had constant support from the Foundation through financing my education, advice or guidance, and other avenues of aid (not just financial). The Scholarship Foundation was the supplemental support that I needed to take myself to the next level.*”

*“The Scholarship Foundation
of St. Louis was an
opportunity of a lifetime.
The people at the Foundation
who have served in my
educational journey were
truly invested in my success.”*

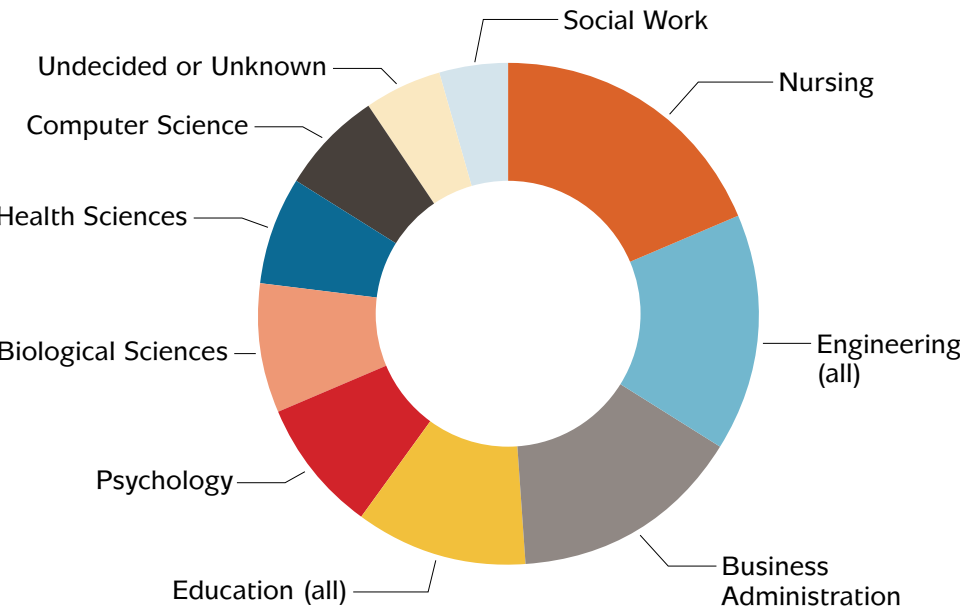
Nicholas Jones-Fielder

Scholarship Foundation Students: Who Are They?

Below is an overview of the students who are financially supported by The Scholarship Foundation. In addition to financial support, the Foundation provides information and guidance to over 6,000 students and family members every year. To learn more about Scholarship Foundation students and the programs that support them, visit sfstl.org/KPIs and sfstl.org/Program_Data.

503 | Number of students
awarded in 2018

Top 10 Fields of Study



Degrees Being Pursued

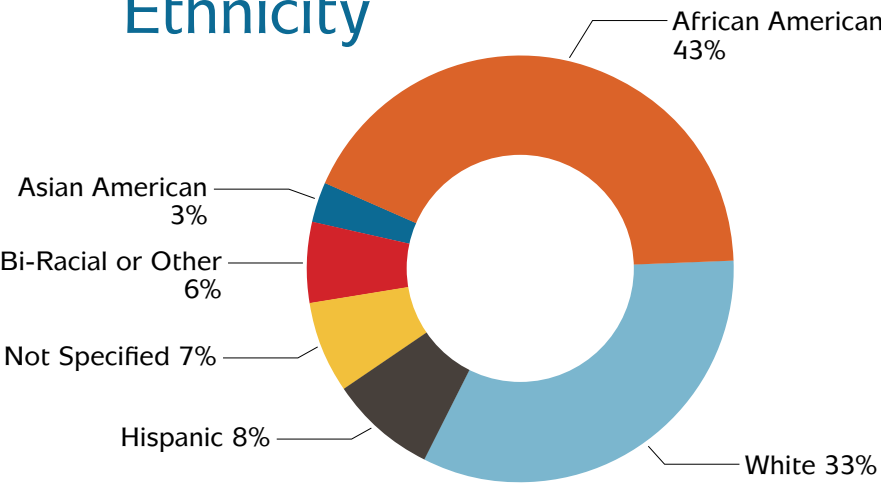
DEGREE	# OF STUDENTS
Bachelor's	469
Associate	21
Doctorate	6
Master's	6
Certificate–Career/Technical	1
Total	503

Scholarship Foundation students receive financial support from other sources, but would still be unable to attend without the loans and grants provided by the Foundation.

EFC* (avg)	Other Grants (avg)	Other Loans (avg)
\$2,806	\$15,709	\$137

*Based on expected family contribution or EFC, an estimated 78% of Foundation students are eligible for need-based federal Pell Grants.

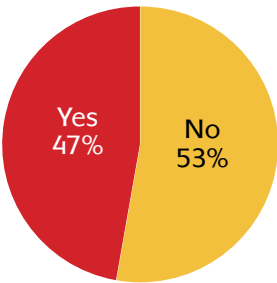
Ethnicity



Top 10 Colleges attended

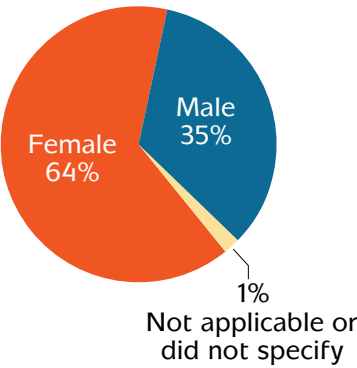
COLLEGE	# OF STUDENTS
University of Missouri–Columbia	56
Missouri State University	46
Southeast Missouri State University	36
Saint Louis University	29
Southern Illinois University Edwardsville	28
University of Missouri–St. Louis	27
Missouri University of Science & Technology	20
Webster University	20
St. Louis Community College	17
University of Central Missouri	16
Other (100 schools)	208
Total	503

First-Generation



*First-generation is defined here as the first person in a student's immediate family to attend college.

Gender



Catching Up with Dr. Kanika Turner

When she last appeared in this newsletter in 2013, **Kanika Turner** was still a medical student. Since then, she graduated in 2014 and completed her family medicine residency in 2017. Now a family medicine physician, Kanika also teaches residents and medical students at Saint Louis University. She loves teaching and is inspired to be a mentor because her mentors have taken so much time to help her.



Kanika Turner
Class of 2009
Bachelor of Arts, Biology
Saint Louis University

Class of 2014
Doctor of Medicine
Master of Public Health
Saint Louis University

Recently promoted to associate medical director at Family Care Health Center, Kanika is realizing her goal of practicing medicine in an urban, underserved area. Even though she is no longer in school, she hasn't stopped learning. In 2020, she plans to sit for her board certification for addiction medicine. She is motivated to help treat addiction at her primary care facility, so her patients will not have to be referred elsewhere in order to receive care. In addition to working with patients at the health center, Kanika is a consulting physician for the Missouri Opioid State Targeted Response Team. She's excited to be able to use her knowledge to create a cultural change in the community so that all people are treated with respect and compassion.

Kanika is grateful for the support of The Scholarship Foundation. When she was an undergraduate student studying pre-medicine, she was nearly overwhelmed with being a single mother and working part-time, but because of the interest-free loans that she received from the Foundation, she did not have to give up on her dream. The Scholarship Foundation was so important to her as a student because she felt like she was welcomed as a part of the Foundation family, not just as a recipient of a check. She knew that she was able to call the advisors for help and ask questions about how to manage her student loans, even those that were not issued from The Scholarship Foundation. She appreciates that the Foundation is local and that she could stop by and build relationships.

“Being a physician is a humble profession. I am privileged to have my patients share so much with me and trust me with their personal stories.”

Kanika Turner, MD

Kanika is participating in the Foundation's **Dr. and Mrs. James Janney, Jr. Loan Forgiveness Program**, which repays the students' interest-free loans from medical school while they complete a residency and continue to work in a primary care field. She says she is grateful for the loan forgiveness, and she also appreciates knowing that someone shares her passion for family care. She specifically chose to become a family care physician because she wants to be there for her patients from before they are born until the end of their lives. As a Family Medicine Physician, she becomes a part of the community, and it is very rewarding when patients refer friends and other family members. She likes being able to hear how a sibling's soccer game went or to ask about a cousin's new baby. Kanika says, “Being a physician is a humble profession. I am privileged to have my patients share so much with me and trust me with their personal stories.”



Above: Kanika and her family at the graduation ceremony for her family medicine residency in 2017

Right: Kanika at her medical school graduation in 2014 with her daughter, Ateshia Turner



Campus Visits Bring Advisors and Students Together

by Teresa Steinkamp, Advising Director

In 2010, staff at The Scholarship Foundation walked out of a meeting with students and school staff at a state university bewildered by the complicated maze of services available to low-income, first-generation students on campus. Many wonderful supports and opportunities existed, but how students might determine their eligibility—and for which programs—was complicated. Students had shared directly their frustration communicating with key offices on campus, especially financial aid. How might The Scholarship Foundation help?

Out of this experience, campus visits began. Since the 2010-2011 school year, Student Advisors have visited college campuses across Missouri where large numbers of Scholarship Foundation scholars enroll. The heart of campus visits is about relationships — meeting students and getting to know their hopes, goals, and dreams, as well as their challenges. These visits have become a cornerstone of advising students on persisting to degree completion. Campus visits provide advisors with a unique opportunity to visit with students face-to-face. Discussions center on students’ experience on campus and advisors can assess for academic, financial, or other concerns. Furthermore, advisors can intervene and offer support if necessary. Advisors might facilitate a connection between two students for tutoring, support renewal of a Free Application for Federal Student Aid (FAFSA) or The Scholarship Foundation’s interest-free loan and/or grant programs, provide a much-needed grocery gift card during a moment of financial stress, or help a student research summer internship opportunities. Advisors also help celebrate students’ successes, of which there are many.

Félice Martínez says, upon reflecting on campus visits, “As a Student Advisor, campus visits are my favorite opportunity to engage with students not merely as an advisor and advisee, or ‘sender’ and



Immigrant Student Advisor Félice Martínez (center) traveled to campus to build relationships with students.

‘recipient’ of a reminder email, as is so common, but as people. We get to see each other, we get to strategize, we get to debate, and we get to sit together in real time. A lot can be accomplished via phone and email, but once a semester, when we can, we want to honor that we work together in a community as people.”

In the spring 2019 semester, Student Advisors have visited eight campuses: Southeast Missouri State University, Missouri University of Science & Technology, University of Missouri–Columbia, Truman State University, Missouri State University, University of Central Missouri, University of Missouri–Kansas City, and Southern Illinois University Edwardsville. Students attending universities near these eight campuses were also invited, and many came to visit with the advisors. Everyone enjoyed treats baked by Foundation board members and staff.



Student Advisor Robert Elam (right) appreciates the opportunity to give students individual attention during campus visits.

“The heart of campus visits is about relationships — meeting students and getting to know their hopes, goals, and dreams, as well as their challenges.”



Student Advisor Amanda Samuels, Advising Director Teresa Steinkamp, Immigrant Student Advisor Félice Martínez, Student Advisor Robert Elam, and Student Advisor Robert Sagastume

Quietly, Deeply Committed to Education: Morton Deutch

Avoiding fanfare or applause, Mr. Deutch bequeathed \$3.8 million to The Scholarship Foundation of St. Louis.

Morton Deutch was a quiet man who did not spend much time talking about himself. He finished high school during World War II and was recruited to counterintelligence just a few days after graduation. After the war ended, he studied engineering at Rolla School of Mines (now Missouri University of Science & Technology) and pursued a successful career at McDonnell Douglas (now Boeing).

Mr. Deutch established the **Rose Deutch Designated Scholar Loan (DSL)** in 1991 in memory of his mother who had inspired in him a love of learning since his childhood and the **Jennie Bornstein DSL** in 1996 in memory of his aunt, a teacher who made sure her nephew knew the power and possibility of his own intellect. Mr. Deutch also gave to the Foundation's **Bravo Grant Program**, which provides additional funding to students who have demonstrated perseverance by overcoming extreme and persistent barriers to their education. While incredibly generous to The Scholarship Foundation, he avoided the spotlight.

After Mr. Deutch passed away in 2018, **Executive Director Faith Sandler** attended the funeral to pay her respects to the man who had quietly given the Foundation so much. She was astonished and touched when the rabbi announced that Mr. Deutch had left part of his estate in a bequest to The Scholarship Foundation. The surprise gift of \$3.8 million is the largest single gift in the Foundation's history, but it was the profound dedication behind the gift that made Faith choke back tears. She says, *"We are so honored to be trusted with his legacy of generosity and steadfast belief in the power of education. We take that responsibility seriously."* Mr. Deutch's legacy will live on in the students of the St. Louis area as they pursue postsecondary education through his support.



Morton Deutch in 1984

"We are so honored to be trusted with his legacy of generosity and steadfast belief in the power of education. We take that responsibility seriously."

Faith Sandler
Executive Director,
The Scholarship Foundation

Crucial Contributors

The following donors have generously committed gifts to support students to, through, and beyond college.

Major Designated Gifts

Berges Family Foundation provided support for the Ava's Grace Scholarship Program, specifically for women in STEM fields.

Morton Deutch generously gave a bequest to the Foundation to support students for years to come (see article above).

Longtime Foundation partner **Newman's Own Foundation** continued its strong support for interest-free loans.

Missouri Higher Education Loan Authority significantly increased its support for the Ava's Grace Scholarship Program which assists students whose parents or guardians experience incarceration.

Missouri Scholarship and Loan Foundation also continued its generous support of the Ava's Grace Scholarship Program.

Foundation partner **The Saigh Foundation** continued its strong support of the Bravo Grant Program.

St. Louis Public Schools Foundation partnered with The Scholarship Foundation to extend **The Charles Gallagher Scholarship** to a graduate of **Soldan International Studies High School**.

An unexpected and significant bequest was given to the Foundation by the **Roberta Sterling Charitable Remainder Trust**.

New Designated Scholar Loans

The William and Jane Schmalz Charitable Fund created two additional **Jane E. and William A. Schmalz DSLs** to support immigrant students.

Joan and Marcus Sessel created two new DSLs. The new DSLs, the **Robert W. Howell DSL** and the **Helen Lindberg DSL**, are in memory of dear friends.

Significant Centennial Commitments

In honor of the Foundation's centennial, an **anonymous** gift to support nursing students was made by a family who has long supported the Foundation.

The **Ann and Paul Arenberg Family** increased its commitment to the **Arenberg Partner Fund Advising Program** and the students it serves.

Hauck Charitable Foundation gave a significant gift in support of low-income and first-generation students.

Sid Goldstein, Laura Kipnis, Lynne Kipnis, and Steve Rothman committed a notable endowment gift to support the future work of the Foundation.

Patty and Larry Malashock committed a substantial multi-year pledge in support of the Foundation's centennial year.

Donna Moog and Leonard Landsbaum made a generous multi-year commitment to student support in honor of the Foundation's centennial.

Pershing Charitable Trust gave a substantial centennial gift to support the Foundation's Interest-Free Loan Program.

Linda and Pete Werner generously created the **Scholarship for St. Louis Public School Graduates**, which will support postsecondary educational opportunity, reduce student debt, encourage those who may be low-income or first in their families to earn a degree, and contribute to advancing racial equity in the region.

Student Advocates: Engaged, Informed, and Motivated

The Scholarship Foundation’s Advocacy Program is built on the premise that the best and most effective advocacy efforts are inclusive of and led by those who are directly affected by policy decisions. The Foundation approaches advocacy in two ways: **Advocacy Internships** and the **Active Advocacy Coalition**.

Interns are current students or recent graduates who combine their personal experience and understanding of community needs to craft and advocate for a policy agenda. Interns receive intensive training on policy and legislative processes, racial equity, and communication strategy over the 9-month program. Through roleplaying, research, and collaborative problem solving, interns gain the tools they need to advocate for themselves and their peers. As the legislative session opens in January, the interns set meetings with legislators, give presentations, and prepare explanatory documents and press releases.

The Active Advocacy Coalition is a partnership between the Foundation and **St. Louis Graduates**. This state-wide coalition includes student members from nearly every college campus in Missouri. Both the interns and coalition members are dedicated to college access and affordability for students who need financial support to access and complete their degrees.

2018-2019 Advocacy Interns

In 2018-2019, the Foundation’s advocacy program expanded to include three groups of interns training and learning together under a coordinated advocacy curriculum. The advocacy internship program is made up of the Education Policy Internship and the Deaconess Nursing Fellowship, both funded by **Deaconess Foundation**, and the Equifax Finance Fellowship funded by **Equifax**. The interns will focus on education, health, and finance policy, respectively. This strengthened and expanded program is jointly facilitated by Foundation Manager of Advocacy **Karissa Anderson** and Advising Director **Teresa Steinkamp**, with support from Foundation Advocacy Associate and former Education Policy Intern **Karina Arango**.



Back (left to right): Gary Stevenson, Raamish Saeed, Alisson Morales, Omida Shahab, Jose Rodríguez Garcia, and Chris Walter, Jr.
Front (left to right): Karina Arango, Abbigail Franken, and Areli Muñoz Reyes.
Not pictured: Selena Osthoff, Sara Rutherford, and Lavinia Yalengbiye

Education Policy Interns

Alisson Morales, Southern Illinois University Edwardsville
Areli Muñoz Reyes, St. Louis Community College–Forest Park
Selena Osthoff, Saint Louis University
Omida Shahab, Saint Louis University
Gary Stevenson, Saint Louis University

Deaconess Nursing Scholars

Abbigail Franken, Missouri Baptist University
Lavinia Yalengbiye, University of Missouri–St. Louis

Equifax Finance Fellows

Jose Rodríguez Garcia, Southern Illinois University Edwardsville
Sara Rutherford, Saint Louis University
Raamish Saeed, Saint Louis University

Advocacy Staff

Karissa Anderson, Manager of Advocacy
Karina Arango, Advocacy Associate



Student-Led Advocacy Learning Lab attendees

Student-Led Advocacy Learning Lab

The Scholarship Foundation of St. Louis, **St. Louis Graduates**, and **The Active Advocacy Coalition** hosted the Student-Led Advocacy Learning Lab in St. Louis on November 13 and 14, 2018. Staff and students from eleven different national and local organizations convened at The Scholarship Foundation of St. Louis to brainstorm ways to strengthen their work and explore opportunities to create a national advocacy network. Participating groups included **10,000 Degrees**, **Campaign for College Opportunity**, **Deaconess Foundation**, **Kansas Missouri Dream Alliance**, **Leaders Enterprise for a Diverse America (LEDA)**, **Southern California College Access Network**, **uAspire**, **Wyman**, **Trellis Foundation**, and Scholarship Foundation staff and Education Policy Interns.



Young Legislators Panel: (from left to right) Newly elected State Representative Kevin Windham, Jr., Democratic Committeeman Rasheen Aldridge; Former State Representative and Current City of St. Louis Recorder of Deeds Michael Butler, and State Representative Bruce Franks, Jr.

The Scholarship Foundation is grateful to **Trellis Foundation** for its support of the Learning Lab, with special thanks to Trellis Director of Partnerships & Programs **Jenny Achilles** for her presence.

Participants built community, shared stories and policy goals, and discussed student-led advocacy more broadly. Highlights included a screening of *Show Me Democracy*, a panel of young, local elected officials, including former Education Policy Intern **Representative Kevin Windham, Jr.**, and a review of the newly created Student-Led Advocacy Guide. This guide was produced by Foundation Manager of Advocacy **Karissa Anderson** and Advocacy Associate **Karina Arango** to serve as a curriculum for organizations creating student-led advocacy initiatives in their own communities.

Active Advocacy Coalition Conference 2019

The third annual Active Advocacy Coalition Conference brought together 85 students to learn policy and advocacy tactics. The conference was held at the new **Deaconess Center for Child Well-Being**, which was fitting since Deaconess was an initial contributor to the Education Policy Internship that leads the Coalition. Students were united in the mission of increasing college access and affordability for themselves and their peers. The first day of the conference consisted of workshop sessions including story-telling, understanding state and federal policy, power-mapping, and self-care. On day two, the students headed to Jefferson City armed with knowledge, stories, and heart. Initially both eager and anxious about the journey, the students ended the day excited for their next trip to the capitol. Many thanks to the **National College Access Network**, **Deaconess Foundation**, **Trellis Foundation**, **St. Louis Graduates**, and **Southeast Missouri State University** for making the conference a success!



Above: Conference attendees at the Missouri State Capitol in Jefferson City

Right: Members of the Active Advocacy Coalition meet with newly elected Missouri State Representative Wiley Price, Jr.



2019 Missouri Legislative Session

The 100th Missouri General Assembly opened January 8, 2019 and brought students new opportunities to work toward change. Policy priorities include equitable tuition rates for students who are undocumented and increasing the need-based Access Missouri Grant. Foundation Manager of Advocacy **Karissa Anderson** testified before the Senate Appropriations Committee on January 23, 2019 in support of increased funding for Access Missouri.



Karissa Anderson and former Intern Kevin Windham, Jr. who was elected State Representative in the 85th District. Foundation staff, interns, and board members are thrilled about Kevin's success and look forward to working with him as an elected official.

Washington, DC Trip and National Policy Priorities

In late February, Karissa and Karina traveled to Washington, D.C. with two interns, **Omid Shahab** and **Alisson Morales**. While in the capital, they met with legislators from Missouri, including **Senators Roy Blunt** and **Josh Hawley** and **Representative Blaine Luetkemeyer**, to discuss the advocacy program's federal policy priorities. These priorities include boosting Pell Grant funding and indexing it to inflation, preserving campus-based aid such as work-study and Supplemental Education Opportunity Grant funds, and assuring the passage of a clean DREAM Act to protect undocumented young people from deportation and provide them opportunities for education. During the trip, Karissa also moderated a panel of students who educated legislators on the issues their constituents face such as challenges completing the FAFSA and limitations on what Pell Grants can fund. The trip was funded by the **National College Access Network** through a member advocacy grant.



Above: Omid Shahab, Alisson Morales, Karissa Anderson, and Karina Arango at the United States Capitol



Left: Missouri House Speaker Elijah Haahr with Active Advocacy Coalition members on the opening day of the 2019 Missouri Legislative Session

Pat Cox: Planning Ahead to Strengthen Her Community

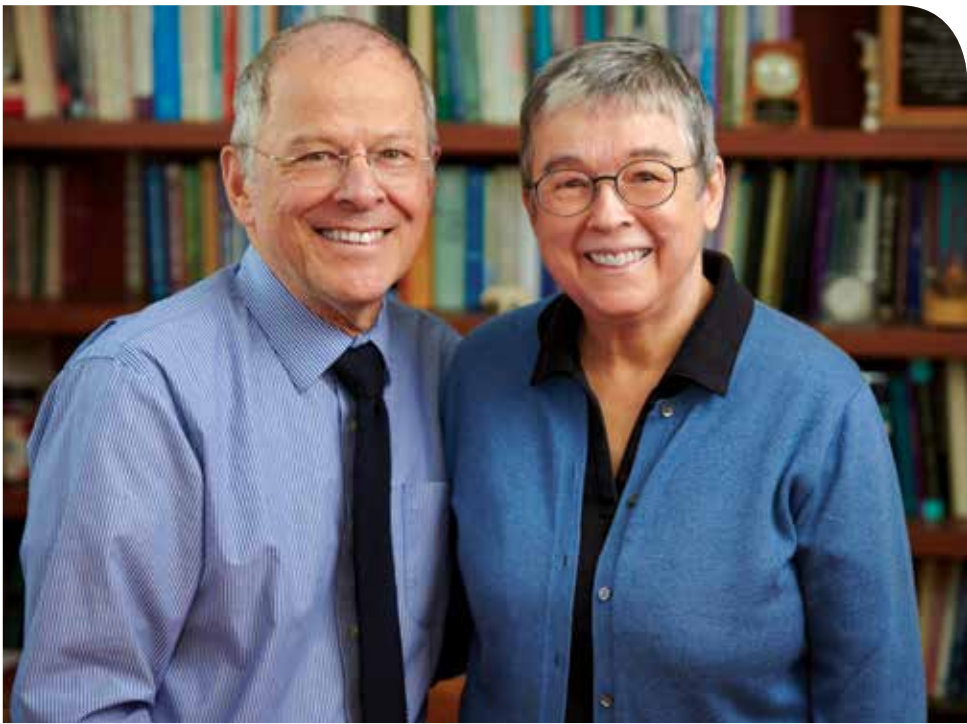
Pat Cox has always been committed to building strong communities. When she and her husband, Graham Colditz, moved to St. Louis in 2007, she immediately began participating in local and presidential elections, focusing on voter registration, canvassing, and driving voters to the polls. Through that work, she got to know those in her community, including her neighbor, Malaika Horne, then a Scholarship Foundation board member. Malaika introduced her sister, ScholarShop volunteer Gwen Moore, to Pat as well. They told her about the Foundation, and Pat was fascinated by the Interest-Free Loan Program. She was impressed that the loans were based upon dignity, trust, and mutual respect. When she was nominated for board membership in 2010, she gladly accepted.

As the first generation of her family to attend college, Pat chose the University of California Santa Cruz partially due to its reasonable cost. She worked in the school cafeteria during the school year and as a reporter for her hometown newspaper in high school and during the summers. She knows that the cost of education has risen so much that such part-time jobs are not enough for current students. Pat worries that people are not making enough money to pay for their education themselves, and she supports the revolving loan fund because it continues to defray the expenses of getting an education.

Pat wants her legacy to be like the founders of The Scholarship Foundation who embodied community by assisting young people to become educated so that they, in turn, could help the next generation of students in an ever-expanding circle of community. With this in mind, Pat and Graham began discussing how they would like to structure their affairs. Pat and Graham each chose a specific organization to receive a legacy gift. Graham selected the National Academy of Sciences which was founded by an Act of Congress in 1883. Pat knew she wanted to choose an equally strong, but local, organization. The Scholarship Foundation of St. Louis was an obvious choice to her.

Pat learned the value of planning ahead from her family, especially her parents and her Aunt Louise and Uncle George. She comes from a long line of frugal people, which is why she and Graham chose to use a revocable trust in their estate plan. They wanted to ensure it would not be necessary for their estate to go through probate, therefore reducing legal fees and increasing the amount that will go towards their intended recipients.

Pat has previously established, along with her family, the Louise E. and George J. Dobratz Designated Scholar Loan in 2012 to honor her aunt and uncle’s persistence and love of learning despite challenging



Pat Cox and her husband, Graham Colditz

early lives. A few years later, she and Graham created the Daisy Wilson Designated Scholar Loan in 2014 in memory of a neighborhood mainstay of voter participation, beginning with the New Deal. Pat says their philosophy has always been to give as much as they can every year, and they have been surprised at how it adds up over time. Though she fulfilled her full 8-year term as a board member in 2018, she is as dedicated to the Foundation as ever because she knows that the work remains necessary. Besides, she says, “Interest-free loans are extremely smart and practical. How could you not like them?”

If The Scholarship Foundation is already in your will, trust, or estate plan, then thank you! Would you like to be listed with others who have arranged to leave future gifts? Please let the Foundation know about your plans.

Still thinking about your estate plan? Please consider supporting The Scholarship Foundation with a legacy gift. Contact Karin McElwain-West at 314-932-6927 or karin@sfstl.org with questions or for suggested bequest language.

Pat wants her legacy to be like the founders of The Scholarship Foundation who embodied community by assisting young people to become educated so that they, in turn, could help the next generation of students in an ever-expanding circle of community.

An Interview with Faith Sandler: 30 Years as Executive Director

by Audrey Shanfeld, Honorary Life Director



Faith Sandler, Executive Director
The Scholarship Foundation

“This organization wasn’t started for the purpose of making loans. It was created from a commitment to democracy, community, and to giving people the opportunity to engage effectively in their own well-being and their own community.”

Audrey: Little did I know 30 years ago, that I would be interviewing you now. Looking back, so much has happened since you joined the Foundation. Let’s start at the beginning. Tell me about yourself growing up.

Faith: My parents were educators, so I was raised on a commitment to education, the idea that life is about learning, and that everyone should have access or opportunity. I think that, always, who I am and what I do started with my family, my parents.

Audrey: How did you hear about The Scholarship Foundation and what prompted you to apply?

Faith: I was working in school desegregation in the City of St. Louis, and my job was to monitor and evaluate non-integrated school quality and improvement, but each time I would point out a flaw in a program, more of the budget would be cut. My work was having the opposite effect that I wanted it to have. I saw an ad for the Foundation, and I knew that there couldn’t be a better job for me.

Audrey: You joined the Foundation in 1989 with minimal staff, three Board co-presidents (of which I was one!), and lots of volunteers who were keeping records by hand. How did you deal with all this?

Faith: Well, I knew that the volunteers and people on the board knew ten times more than I did.

Audrey: I remember, you spent the first year listening.

Faith: Yes, and learning. Everyone had reason to be proud of getting that far entirely on volunteers and then with a very small staff. It was clear to me how hard everyone had worked and how much they had accomplished.

Audrey: What were your first projects?

Faith: There was a need to make loan repayment more formal and compliant with debt law. And we also needed to expand our presence in the community. When I came to The Scholarship Foundation, the first thing they told me was that we have lots of money, but we can’t find the students.

Audrey: We’ve obviously turned that around!

Faith: That’s a major way that things have changed; there’s such demand now.

Audrey: When I say the words “The Scholarship Foundation,” it makes you smile. Tell me about that.

Faith: Oh, I’m really proud of who we are and of who we’ve been, from the beginning to now.

Audrey: See, you’re smiling now.

Faith: Yes, I am! To me the work is an incredible privilege. And I love it.

Audrey: Well good! We talk often about Foundation founder Mrs. Bettman’s original essay, “The Social Utility of Scholarships.” It’s amazing that 100 years later her vision still rings true.

Faith: It does. This organization wasn’t started for the purpose of making loans. It was created from a commitment to democracy, community, and to giving people the opportunity to engage effectively in their own well-being and their own community. I think one of the most important things is not only to remember who the people were who started this organization but also why they felt it was their responsibility. We can’t forget that.

Audrey: Without giving anything away, what is the future of the Foundation?

Faith: Growth in our programs, growth in our community, and, unfortunately, growth in the need for our services.

Audrey: I will be making a tribute in your honor, and perhaps others will join me, and I wanted to share the thoughts behind my tribute with you now. You have confronted the challenges of our founders and developed into a strong leader in our community by advocating for postsecondary education for those unable to pay the financial costs, and, along the way, assisting many women and men to find their voices and rise up to meet the issues head on. The women who hired you 30 years ago had excellent vision and foresight in recognizing your abilities to lead The Scholarship Foundation into its second century. Congratulations on your 30th Anniversary!



Faith Sandler, 1989

To make a tribute
in honor of
Faith’s 30th
anniversary as
executive director

1

Mail a Check:

The Scholarship Foundation
6825 Clayton Avenue, Suite 100
St. Louis, MO 63139

2

Call: 314-725-7990

3

Donate Online:

www.sfstl.org/tribute-gift

Thank You for Opening Doors for Area Students

Tributes in Memory of

July 1, 2018–February 28, 2019

Teel Ackerman Peggy Ross✦ Pam and Craig Toder✦	Lois Hauselman Dorothy and Harold Schneider	Paul Mendelson Pat and Erwin Bry <i>M. Erwin and Patricia R. Bry DSL</i> Jill Cohen	Stephen Rudolph Barb and Dave Touchette✦
Gerry Aligna Dorothy and Harold Schneider	Bill Hazen Marian and Art Auer <i>Marian D. Auer DSL</i>	Jeanette and Robert Meyer Marian and Art Auer✦ <i>Marian D. Auer DSL</i> Barbara and Bob Cohn✦ Boo and Chuck Cook Keith Fenton✦ Phylis and Gene Kahn✦ Virginia and David McDonald✦ Donna Moog and Leonard Landsbaum✦ Bonnie W. Wade✦	Lee Schmelzle Marian and Art Auer✦ <i>Marian D. Auer DSL</i>
Hank Bauer Betty Rae Epstein	Fr. Robert J. Henle, SJ Dennis Capriglione✦		Lillian Schoenfeld Robert A. Wells✦
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Student Advising Program providing information, guidance, and support to students and their families

Advising Director Teresa Steinkamp presents a Knowledge is Power workshop to students and their families at Southeast Missouri State University. Workshops are only one of the ways that the Student Advising Program provides information, guidance, and support to students and their families. To learn more, turn to page 4 where Teresa writes about the ways that campus visits from advisors help students succeed.

The 2018-2019 Advocacy Interns pause to enjoy a moment of laughter while attending a training and planning session at The Scholarship Foundation. For more about The Scholarship Foundation's Advocacy Program, see pages 6 and 7.



The Scholarship Foundation of St. Louis is essential to a healthy democracy. The conviction that an educated society sees education as a catalyst, an agent of change for individuals, families, communities, and nations. The Foundation envisions a community that truly recognizes the importance of educational attainment and assures that positive educational outcomes are accessible to all regardless of economic circumstance. This is a community in which doors will not be closed to those who lack financial resources, and postsecondary education will be available to all with the potential to succeed.

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